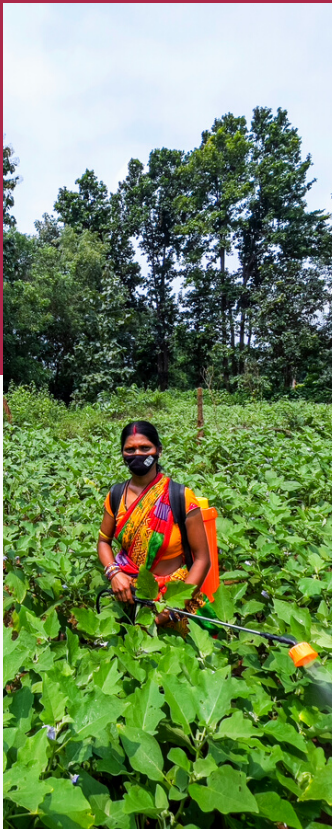


# The Monthly Newsletter

Featuring Second Chance Education programmatic highlights and updates in India for the month of November 2021.



## In this issue

- **Key highlights of the month**
- **In conversation with SCE participant Tapaswini Barik**
- **Social media outreach**

## What is Second Chance?

In 2018, UN Women initiated the development of the Second Chance Education and Vocational Learning (SCE) programme that would provide marginalized women who have lost out on an education with pathways to employment through a tailored learn-to-earn approach. The ongoing programme is aimed at empowerment of the most marginalized women who, owing to poverty and gender-based discrimination, have been denied access to opportunities at an early age.

The programme undertakes a holistic approach to empowerment using the pathways of learning, employment and entrepreneurship. The SCE programme enables and offers women opportunities to (1) re-enter into formal education, (2) undertake vocational education and (3) receive entrepreneurship training and skills and (4) potential employment. SCE offers a comprehensive solution by adopting a holistic approach, leveraging partnerships at all levels, using innovative pedagogies and finance to achieve its objective. SCE is being implemented in 12 districts across 4 states of India - Bihar, Maharashtra, Odisha and Rajasthan, covering 200 villages.



# KEY HIGHLIGHTS OF THE MONTH



## Skilling and Employment



A block level camp for skilling and employment was organized at Kamakhyanagar, in the Dhenkanal district of Odisha. SCE programme candidates undergoing skill training attended the camp, presided over by Additional Block Development Officer, Zilla Parishad, Chairman and District Employment Officer.

## Orientation Session

20 SCE programme candidates attended a pre-placement orientation session, at Sahana Clothing Pvt. Ltd. in Tiruppur, Tamil Nadu.



## GDA Training

64 SCE programme candidates from Kishanganj (Bihar) have relocated to Katihar, to begin their GDA (General Duty Assistant) training. The General Duty Assistant/GDA training is designed to provide quality care to patients admitted in nursing homes and hospitals.







# KEY HIGHLIGHTS OF THE MONTH



## Marigold farming



Marigold flower farming is being undertaken in 30 acres of compact patch of land, by 60 farmers. This farm is located in Dengasaragi village, in the Rayagada District of Odisha. The harvest is approximately 1.5 to 2 tons everyday. **Click on the image to the left, for a 360° view.**

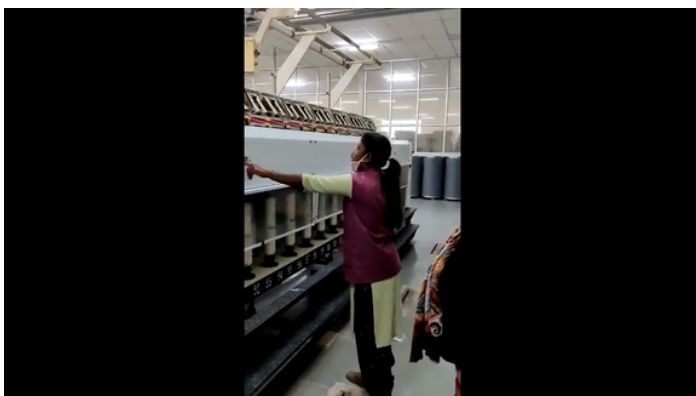
## Neetu's SCE journey

Revisit Neetu Kumari's inspiring journey with the SCE programme in India. **Click on the image to the right, to read her story, featured in our June 2021, issue.**



### UN Women's Second Chance Education and Vocational Learning Programme (SCE) in India

Neetu Kumari from Muzaffarpur (Bihar, India) started her own enterprise after completing her training module, through the SCE programme and implementing partner Aga Khan Rural Support Programme (India). During the pandemic, Neetu was also stitching masks and selling them in the local market. She is our #AgentofChange!



## #SCEprogramme candidate at work

A typical day at work for one of our SCE programme candidates, working at Vardhaman Textiles, in Baddi, Himachal Pradesh (India). **Click on the image to the left to watch a very short clip.**



# In conversation with Tapaswini Barik...

Tapaswini Barik, 22, from Odisha, is undergoing training and skilling, (at the Vigyan Bharati Charitable Trust Skill Development Cell), through the SCE programme in India. She aspires to one day work in a hospital, as a full-time nurse.

When did you begin your GDA training with the SCE programme in India?

**A: I enrolled for the skilling programme/course in March 2021.**

What kind of skills are you learning here?

**A: I am currently learning - emergency medical technician skills, nursing, computer skills, and English.**

How were things prior to joining the skills centre? Were you employed?

**A: Most of the time, I was helping my mother with household chores and responsibilities.**

What do you hope to achieve after completing the course?

**A: I would very much like to work in a hospital.**

Why is it important for you to learn these skills and get work?

**A: So that I am able to financially support my family.**

How has Covid-19 impacted you in the last year and a half?

**A: It has pushed me to try harder. I am more determined to achieve my goals and work in the healthcare sector, alongside supporting my family.**

Does India need more women in the healthcare workforce? Why?

**A: Yes, women have specific skill set more suited to medical emergency settings (like nurses, nurse assistants, ward in-charge, etc.). The pandemic has further increased this need.**

What are you aspiring for, at the moment?

**A: I would like to complete the GNM (General Nursing and Midwifery) course, so that I can work as a nurse in a hospital.**

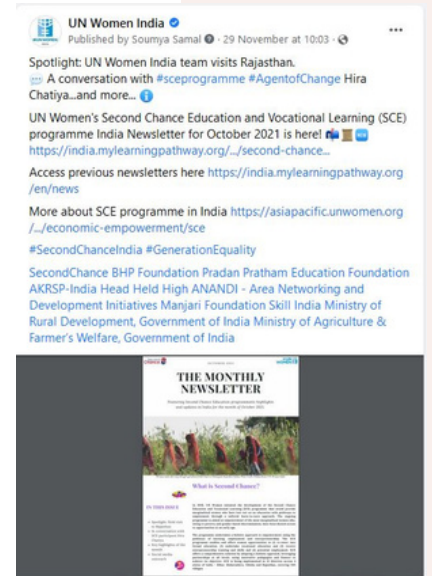


Photo: Tapaswini Barik (centre) uses the Sphygmomanometer (instrument used to measure blood pressure). She is seen wrapping the cuff on a fellow student's arm, during one of the training sessions. (Credit: UN Women India/Prashanth Vishwanathan)



## SOCIAL MEDIA OUTREACH

Over 15k Impressions on Twitter with 500+ engagements and a reach of over 11k on Facebook, for the month of November 2021.



## FOLLOW OUR GLOBAL SOCIAL MEDIA PLATFORMS

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Facebook @SCEprogram 

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Also visit our learning platform <https://india.mylearningpathway.org/en>

Lastly, here is the SCE programme India webpage -  
<https://asiapacific.unwomen.org/en/countries/india/economic-empowerment/sce>

